



FACULTY OF LIBERAL ARTS

FINAL EXAMINATION

Student ID (in Figures) : [Grid of 14 empty boxes]

Student ID (in Words) : _____

Subject Code & Name : ENG1003 English for Foundation Studies 1
Semester & Year : September - December 2017
Lecturer/Examiner : Shazan Khan Omar
Duration : 2 Hours

INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 3 parts:
PART A : Reading Comprehension & Vocabulary - There are TWO (2) sections in this part. Answer both sections. Write your answers in the answer booklet. (30 marks)
PART B : Grammar - There are THREE (3) sections in this part. Answer ALL sections. Write your answers in the answer booklet. (30 marks)
PART C : Writing - There are TWO (2) sections in this part. Answer both questions. Read the instructions carefully and write your answers in the answer booklet. (40 marks)
2. Candidates are not allowed to bring any unauthorised materials except writing equipment into the Examination Hall. Electronic dictionaries are strictly prohibited.
3. This question paper must be submitted along with all used and/or unused rough papers and/or graph paper (if any). Candidates are NOT allowed to take any examination materials out of the examination hall.
4. Only ballpoint pens are allowed to be used in answering the questions, with the exception of multiple choice questions, where 2B pencils are to be used.

WARNING: The University Examination Board (UEB) of BERJAYA University College of Hospitality regards cheating as a most serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in accordance with the clauses stipulated in the Students' Handbook, up to and including expulsion from BERJAYA University College of Hospitality.

Total Number of pages = 7 (Including the cover page)

PART A : **READING COMPREHENSION & VOCABULARY (30 marks)**
INSTRUCTION(S) : There are **TWO (2)** sections in this part. Answer both sections. Write your answers in the answer booklet.

SECTION 1 : (20 marks)

Read the cloze passage carefully and fill in the blanks with appropriate answers from the choices provided below. Answers are to be written in the answer booklet.

member	organise	particularly	second	cards
armed forces	gives	profession	celebrates	celebrations
religious	temple	picks up	culture	thoughts
variety	find	evil	ago	tradition

The (1)_____ of birthday parties started a long time (2)_____. People thought that there was a special danger from (3)_____ spirits, so friends and family came together to bring good (4)_____ and wishes and even presents. At one time, only kings had birthday parties but as time went by, children began to have their own birthday (5)_____.

There are some traditions such as sending birthday(6)_____, blowing out the candles on a birthday cake and singing the 'Happy Birthday' song, that you can (7)_____ almost anywhere, any time. Others are more specific to certain (8)_____ and certain countries.

In China, everyone (9)_____ their birthday on New Year's Day: they become one year older on that day. On a child's (10)_____ birthday, family members put a (11)_____ of objects on the floor around the child. According to Chinese tradition, the first object that the child (12)_____ will tell you what (13)_____ the child will choose later in life.

For Japanese children, the third, fifth and seventh birthdays are (14)_____ important. At this age, there is a special celebration called Shichi - Go - San (seven, five, three in Japanese) when children go to the (15)_____ wearing a brand-new kimono. The priest (16)_____ them special sweets, and the parents usually(17)_____ a party for their friends in their home.

In Argentina, Mexico and several other Latin American countries, girls have a special birthday celebration when they reach the age of fifteen. After a (18)_____ ceremony, the girls dance a waltz with their father and other boys.

Eighteen is the traditional coming of age – the age where you have the right to vote, join the (19)_____, (in many countries), drink alcohol (in the UK), buy a house or become a (20)_____ of a parliament.

Source: Moor, P & Cunningham, S.2005. Cutting Edge Intermediate. Pearson Longman

SECTION 2 : (10 marks)

Write **ONE (1)** meaning for **get** in each of these sentences. Answers are to be written in the answer booklet.

1. Where can I **get** something to eat around here? (1 mark)

2. I'm just going to **get** some paper from the office. I'll be back. (1 mark)

3. What time did they **get** here last night? (1 mark)

4. He **gets** angry very fast. (1 mark)

5. I couldn't **get** a room; all hotels were full. (1 mark)

6. We normally **get** five weeks of holiday. (1 mark)

7. This book **gets** quite interesting, if you read until the end. (1 mark)

8. I must **get** some stamps before I go home. (1 mark)

9. He sent the letter last week but I didn't **get** it until yesterday. (1 mark)

10. Do they often **get** here early? (1 mark)

END OF PART A

PART B : **GRAMMAR (30 marks)**

INSTRUCTION(S) : There are **THREE (3)** sections in this part. Answer **ALL** sections. Write your answers in the answer booklet.

SECTION 1 : **(10 marks)**

Choose the correct form of the verb that agrees with the subject.

1. Annie and her brothers (is, are) at school. (1 mark)
2. Either my mother or my father (is, are) coming to the meeting. (1 mark)
3. The pair of trousers (belongs, belong) to Jane. (1 mark)
4. The police (was, were) called to the scene of the crime. (1 mark)
5. George and Tamara (doesn't, don't) want to see that movie. (1 mark)
6. Benito (doesn't, don't) know the answer. (1 mark)
7. One of my sisters (is, are) going on a trip to France. (1 mark)
8. The man with all the birds (lives, live) on my street. (1 mark)
9. The movie, including the preview, (takes, take) about two hours to watch. (1 mark)
10. The player, as well as the captain, (wants, want) to win. (1 mark)

SECTION 2 : (10 marks)

Write the following sentences in reported speech. You must start your sentence with the words in brackets.

1. 'My name's Lan.' (He said) (2 marks)

2. 'I'm writing a letter.' (She said) (2 marks)

3. 'I'm waiting for Jessie.'(She said) (2 marks)

4. 'I don't like the idea.'(He said) (2 marks)

5. 'The car isn't at my house.'(She said) (2 marks)

SECTION 3 : (10 marks)

Rewrite the following sentences into the passive voice.

1. She broke this mirror last night. (2 marks)

2. They washed the towel. (2 marks)

3. The company built the house 10 years ago. (2 marks)

4. She must take the bag. (2 marks)

5. The company pays the office workers weekly. (2 marks)

END OF PART B

PART C : **WRITING (40 marks)**

INSTRUCTION(S) : There are **TWO (2)** sections in this part. Answer both questions. Read the instructions carefully and write your answers in the answer booklet.

SECTION 1 : **(10 marks)**

Instruction: Use the template provided to write an outline for the topic below. Answers are to be written in the answer booklet.

Topic: causes and effects of smoking among teenagers

<p>Thesis Statement (2 marks)</p> <hr/> <hr/> <hr/> <hr/>

<p>Topic Sentence 1 (2 marks)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

<p>Topic Sentence 2 (2 marks)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

<p>Topic Sentence 3 (2 marks)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

<p>Concluding Sentence (2 marks)</p> <hr/> <hr/> <hr/> <hr/>
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SECTION 2 : (30 marks)

- Based on the outline you have developed in Section 1, write the following paragraphs on the same topic:
 - i. **ONE (1)** introductory paragraph
 - ii. **THREE (3)** body paragraphs
 - iii. **ONE (1)** concluding paragraph

- Your writing must be approximately 300 words. Answers are to be written in the answer booklet.

END OF EXAM PAPER