



FACULTY OF LIBERAL ARTS

FINAL EXAMINATION

Name : _____
Student ID (in Figures) : _____
Subject Code & Name : **INTERMEDIATE INTENSIVE ENGLISH PROGRAMME**
Semester & Year : May - August 2017
Lecturer/Examiner : Mr. Wan Fadli Hazilan and Mr. Ahmadiliman Ibrahim
Duration : 2 hours

INSTRUCTIONS TO CANDIDATES

- This question paper consists of 3 parts:**
 - PART A (30 marks) : Reading & Vocabulary.** There are **THREE (3)** sections. Read and answer **ALL** questions in the question paper.
 - PART B (20 marks) : Grammar.** There are **THREE (3)** sections. Answer **ALL** questions in the question paper.
 - PART C (30 marks) : Writing.** There are **TWO (2)** questions. Answer **ALL** questions in the question paper.
- Candidates are not allowed to bring any unauthorized materials except writing equipment into the Examination Hall. Electronic dictionaries are strictly prohibited.**
- This question paper must be submitted along with all used and/or unused rough papers and/or graph paper (if any). Candidates are NOT allowed to take any examination materials out of the examination hall.**

WARNING: The University Examination Board (UEB) of BERJAYA University College of Hospitality regards cheating as a most serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in accordance with the clauses stipulated in the Students' Handbook, up to and including expulsion from BERJAYA University College of Hospitality.

Total Number of pages = 11 (Including the cover page)

PART A : READING & VOCABULARY (30 MARKS)

INSTRUCTION(S) : This part comprises **THREE (3)** sections. Answer **ALL** questions in the question paper.

Section 1 (10 marks)

INSTRUCTION(S) : Read the passage below and answer **ALL** the questions. **Circle** the correct answer.

- 1 Long before the arrival of Europeans on the Canadian prairie, the First Nations people lived in a harmonious relationship with their natural surroundings. Every item of their culture, from sewing needles to homes was obtained from nature. Their homes were called teepees and were like large tents made from the skins of deer. These people - tribes with names like the Blackfoot, the Peigan and the Blood people - were nomadic, which means that they travelled from place to place following the animals they hunted or the growth of the berries and fruits on the bushes and trees.
- 2 They had horses, although horses came to North America after escaping from the Spanish explorers who brought them here to explore the areas around Mexico and Texas. Boys and girls were both expert riders. They did not use saddles or reins or stirrups; they rode "bareback". Their clothes were made from deer skins and buffalo skins and decorated with the parts of other animals - tails from squirrels and gophers, quills from porcupines and the delicate bones of birds.
- 3 These children of nature did not ever have to go to school. They did not have to study to get into a prestigious college, nor did they have to worry about finding a job after graduation. This does not mean their life was easy. The winters were very long and very cold and there were sometimes wars between tribes. There were also the very great dangers involved in the buffalo hunt. Warriors rode at top speed (with no saddle) beside the huge buffalo shooting arrows to bring them down. The chances of a buffalo turning suddenly or of falling off the horse were very great. We must remember that there were also no hospitals in those days. Even so, the young people of the tribes must have enjoyed a very pleasant lifestyle: fishing and gathering berries in summer, hunting in the forests in the early morning, dancing around the fire at night and listening to the old people tell stories and legends from long ago.

Adapted from: <http://web2.uvcs.uvic.ca/elc/studyzone/490/wchild/wchild15.htm>

1. Riding "bareback" means riding without any equipment on the horse.

- A. True
- B. False

2. First Nations people never killed deer.

- A. True
- B. False

3. First Nations people had no enemies.

- A. True
- B. False

4. Mathematics was not a priority for the kind of life they led.

- A. True
- B. False

5. Based on the passage, the First Nations people did not develop a written language.

- A. True
- B. False

6. People were rarely killed while hunting buffalo.

- A. True
- B. False

7. The First Nations people need to apply for college, once they are an adult.

- A. True
- B. False

8. The word "prairie" in **paragraph 1** can be replaced with the following words **except**

- A. grassland
- B. plateau
- C. plain
- D. hill

9. The word “nomadic” in **paragraph 1** can be described as _____.
- A. moving from one place to another
 - B. build big tents in their village
 - C. hunt without weapons
 - D. collect the skeletons of their prey
10. Based on the passage, the young people of the tribes do the following things **except**
- A. gathering berries
 - B. hunting in the forests
 - C. swimming in the lake
 - D. dancing around the fire at night

Section 2 (10 marks)

INSTRUCTION(S) : **Underline** the correct option in each sentence

1. My brother cannot see in one eye. So he is (blind/blonde) in one eye.
2. What's the (whether/weather) like in May? Is it warm there?
3. My (complex/complexion) is much darker than my brother's.
4. Linda is always (tanned/tan) during the summer.
5. He's not bald, but he does have a (reducing/receding) hairline.
6. Unfortunately, there aren't any seats (able/available) on this bus.
7. I'm out of shape. I ran for 5 minutes, and I'm already out of (breath/breathing).
8. I can't find the (enter/entrance) to the museum.
9. Peter has a (razored/shaved) head.
10. Do you have the (confirmation/confirming) for the hotel reservation?

Section 3 (10 marks)

INSTRUCTION(S): There are **TEN (10)** questions in this section. Fill in each blank with the suitable word from the box below. Write your answers in the blanks provided.

| | | | | |
|-----------|------------|--------|-------------|----------|
| passed | assembling | fired | brilliant | get |
| employer | fee | failed | entry-level | employee |
| combining | salary | abused | sprained | down |

1. This is an _____ position, but it does require some experience.
2. Question: What was your _____ at your last job? Answer : \$50,000 per year.
3. To land a job means to _____ a job.
4. "He was let go" has the same meaning with "he was _____".
5. If an _____ wants to talk about your background, they're interested in your work related history.
6. The internet has been _____ most of the afternoon.
7. I'm having a hard time _____ my new bed.
8. I _____ my wrist playing basketball.
9. Question: Did you pass your examination? Answer: No, I _____!
10. She is a _____ student. She always gets good grades.

END OF PART A

PART B : GRAMMAR (20 marks)

INSTRUCTION(S) : This part comprises **THREE (3)** sections. Answer **ALL** questions in the question paper.

Section 1 (5 marks)

INSTRUCTION(S) : Rewrite these sentences with the appropriate articles (A, AN, THE or NO ARTICLES).

1. You are the really good person.

_____.

2. Do you remember a girl we saw last night at the party?

_____.

3. The flight to Penang will take a hour long.

_____.

4. Pablo enjoys reading an mystery novels.

_____.

5. The traffic warden had already given him the ticket for illegal parking.

_____.

Section 2 (10 marks)

INSTRUCTION : Write appropriate verb forms using Simple Past or Present Perfect in the blanks.

1. The young man (1) _____ (never/be) to Paris but he

(2) _____ (read) a book about this city last year.

2. Susan (3) _____ (do) her homework last night but Peter

(4) _____ (not write) a word until now.

3. We (5) _____ (meet) at the party a long time ago but I
(6) _____ (not see) her since then.
4. I still feel full because I (7) _____ a lot (eat).
Sharon (8) _____ (buy) me lunch.
5. (9) _____ you (ever/do) a magic trick? I (10) _____ (see)
Peter did it before.

Section 3 (5 marks)

INSTRUCTION(S) : Each sentence contains **ONE** grammatical mistake. Correct them and rewrite the sentences in the space provided.

1. Today's test was more easier than yesterday's test.

_____.

2. Did you played tennis yesterday because I didn't see you at the court?

_____.

3. I live in Germany since 30th August 2006.

_____.

4. Linguistics are an interesting subject. I have liked it since I was in the university.

_____.

5. I got a good news from Alexander last week.

_____.

END OF PART B

PART C : WRITING (30 marks)

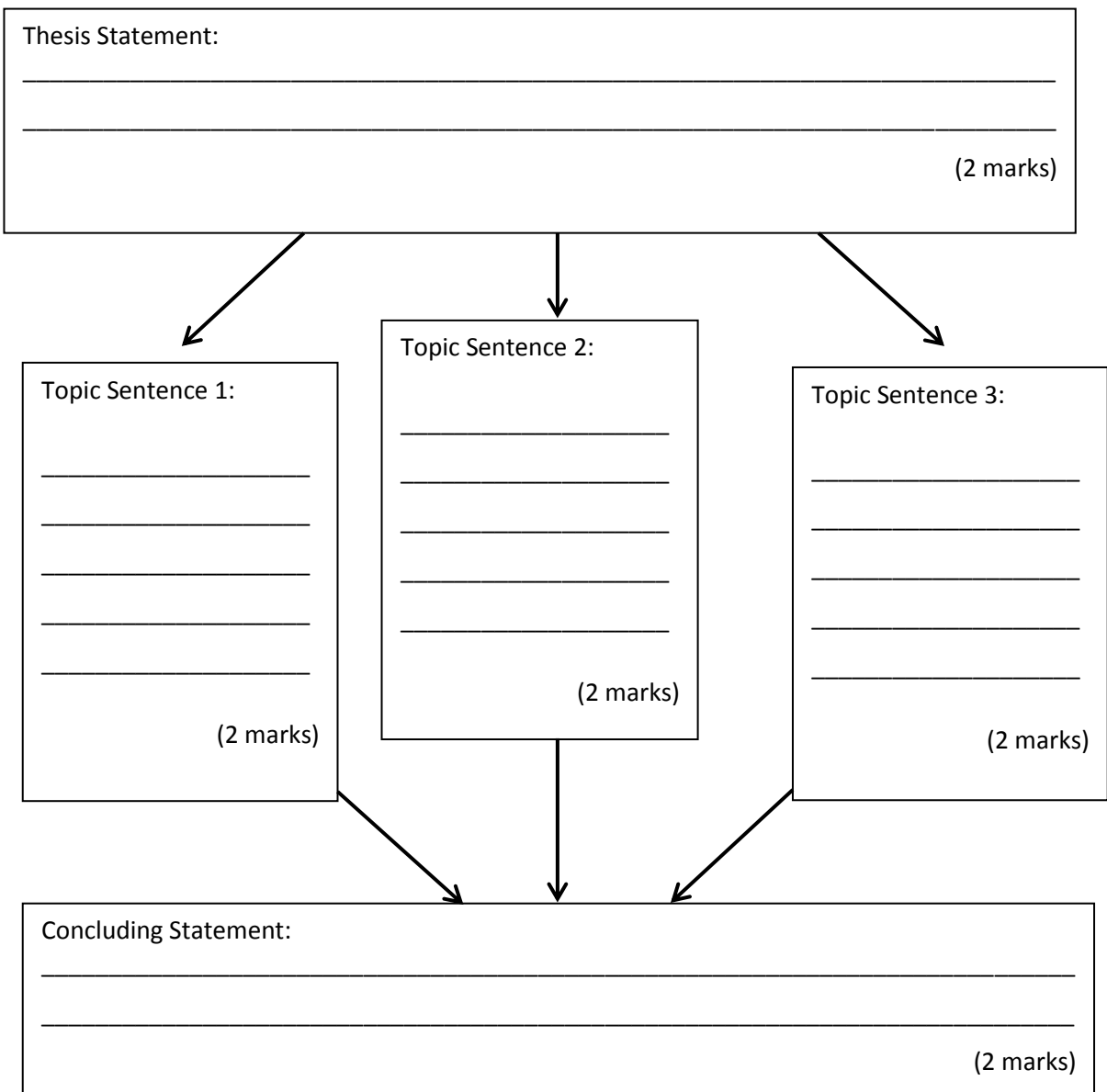
INSTRUCTION(S) : There are **TWO (2)** sections in this part. Answer **ALL** questions.
Write your answers in the space provided.

Section 1: Persuasive Essay Outline (10 marks)

Choose one of the topics below and develop an essay outline by filling in the diagram below.

Topic 1: Should students be allowed to take up part-time jobs?

Topic 2: Should access to social media be allowed in the classroom?



Section 2: Persuasive Essay writing (20 marks)

Write a **300-word** persuasive essay based on the outline in **Section 1**. Your essay must contain a thesis statement, 3 topic sentences and 1 concluding statement.

Title: _____
